


 FPMIPA UPI	SILABUS	No. Dok. : FPMIPA-SE-SL-07 Revisi : 00 Tanggal : 19 Januari 2011 Halaman : 1 dari 2
	English for Academic Purpose: Reading and Writing Comprehension SE206 -2 credits 2nd Semester-IPSE.	
Dibuat Oleh :  (Dr. Diana R.)	Diperiksa Oleh :  (Dr. Diana R.)	Disetujui Oleh :  (Dr. phil. Ari Widodo)

Description:

English for academic purpose reading and writing comprehension represents a major effort to enhance english competency related to science topics. The course is design aiming at enhancing student competency in: 1) academic reading, 2) academic writing. The course is presented through constructivism and inquiry approach. The methodology used are: assignment, project, discussion, and presentation. Media used in teaching learning process is: audio visual aids. Assessment will use portfolios, performance and final test. The main book reference is Gethin, R.H. & Mackin. 1996. English Study Series. Oxford University Press.

Syllabus


1. Identity of course

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|-------------------------|--|
| a. Course Name | : English for Academic Purposes 2 |
| b. Code | : SE 206 |
| c. Semester Credit Unit | : 2 |
| d. Semester | : 2 nd semester |
| e. Type of course | : Compulsory course |
| f. Study program | : IPSE-FPMIPA UPI/S-1 |
| g. Status | : compulsory |
| h. Prerequisite | : - |
| i. Lecturers | : Dra. Diana Rochinataniawati, M.Ed.
Dr. Hj. Rr. Hertien Koesbandiah, M.Sc. |

2. Goal :

After completing this course, students should be able to

1. Translate English text into Bahasa Indonesia and vice versa.
2. Describe objects, figures and diagrams
3. Describe figure of organism's life cycle
4. Make conclusion and summary from the text.
5. Apply comparison and contrast in sentences
6. Define the terms

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3. Content:

The course develop student competency in reading as well as writing. The topics covered are: reading and translating teh text,

4. Learning Activities:

Approach : constructivism
 Method : lecturing, presentation, and discussion.
 Media : LCD, CCTV, power point.

5. Assessment

Portfolios, performance, final test and lecturer's policy.

6. Meeting Agenda

- Week 1 : Introduction (regulations of the course), description and syllabus.
- Week 2 : Reading and translating the text of scientific Procedure
- Week 3 : Make summary from the text of scientific procedure
- Week 4 : Reading and translating text Laying Habit of The European Cuckoo
- Week 5 : Make conclusion from the text of Laying Habit of The European Cuckoo
- Week 6 : Describe figure of plant life cycle
- Week 7 : Describe figure a cycle of matter
- Week 8 : Midterm test
- Week 9 : Reading and translating the text How to Get Metal from Ore
- Week 10 : Compose a diagram from the text How to Get Metal from Ore
- Week 11 : Contrasting and comparing objects related to science.
- Week 12 : Reading and translating the Text of Enzyme as Chemical Catalyst
- Week 13 : Make summary of the text Enzyme as Chemical Catalyst.
- Week 14 : Compose a diagram of chemical aspect of water
- Week 15 : Describe the Object related to science
- Week 16 : Final test

7. References

- Gethin, R.H. & Mackin. 1996. English Study Series. Oxford University Press.
 Hyland, K (2006) *English for Academic Purposes*, Routledge
 Jordan, R (1997) *English for academic purposes: A guide and resource book for teachers*, Cambridge University Press.