	SILABUS	No. Dok. : FPMIPA-SE-SL-16 Revisi : 00
FPMIPA UPI	Science Laboratory SE305-2 Credits 3rd Semester - IPSE	Tanggal : 1 Oktober 2010 Halaman : 1 dari 2
Dibuat Oleh :	Diperiksa Oleh :	Disetujui Oleh :
Prof.Dr.Anna ermanasari, M.Si)	(Dr. Diana R. )	(Dr. phil. Ari Widodo)

# Description

This course is a necessary one in undergraduate science education. It is the basic of knowledge and pedagogical aspects of science lab at school, so it is also functions as a supporting course for expertise course group at science education program. After attended this course, it is expected that the student will be competent in the knowledge of science laboratory topics, and able to expand it as learning materials. The student learning and exercise to use and to maintain basic science instruments, science laboratory involving laboratory design, lab facilities, raw materials and lab instruments, working safety in lab, and using and maintaining instruments in school science kit with their own design based on science curriculum. Lecturing conducted using conceptual and contextual approach also guided-inquiry, with methods: demonstration, practices works, discussion, questions and answers, speech, aided with using LCD, OHP and apparatus. The students achievement checked by mid-semester test and final-semester test and also paper and presentation.

# Syllabus

# 1. Courses Identity

a.	Name	: Science Laboratory
b.	Code	: SE 207
C.	Credit (s)	: 2 credits
d.	Grade	: 1st grade, on 2nd semester
e.	Classification	: Concretation Competence Courses
f.	Program	: IPSE-FPMIPA UPI/ S-1
g	Statue	: compulsory
h.	prerequisite	
i.	Lecturer	: Prof. Dr. Anna Permanasari, M.Si
		Dr. Riandi
		Heli Siti,H.M.,M.Si
		Irma Rahma Suwarma, M.Si.

### 2. Goal

Student will be competent in the knowledge of science laboratory management and also competent in using and maintaining science apparatus.



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#### 3. Content

The student learning and exercising to use and to maintain basic science instruments, to manage science laboratory involving laboratory design, lab facilities, raw materials and lab instruments, administration of lab management, working safety in lab, and using and maintaining instruments in school science kit

### 4. Learning Activities

- Method(s)

demonstration, practices works, discussion, questions and answers,

speech

- Approach(s)

: conceptual and contextual approach

- Assignment

: structured-assignment

- Media

: LCD, OHP and apparatus, Science Kit

### 5. Assessment

The students achievement checked by mid-semester test and final-semester test and also paper and presentation

### 6. Meeting's Agenda:

1st Meeting : Introduction to Science Laboratory II

2<sup>nd</sup> Meeting : Works in Laboratory

3<sup>rd</sup> Meeting : Laboratory works in physics 1
4<sup>th</sup> Meeting : Laboratory works in physics II

5th Meeting — Laboratory Safety in Chemistry Laboratory

6<sup>th</sup> Meeting
7<sup>th</sup> Meeting
8<sup>th</sup> Meeting
Basic Skills in Biology Laboratory

• 9<sup>th</sup> Meeting : Experiment I • 10<sup>th</sup> Meeting : Experiment I

• 11th Meeting : Presentation

• 12<sup>th</sup> Meeting : Presentation

14<sup>th</sup> Meeting : Presentation

• 15<sup>th</sup> Meeting : Presentation • 16<sup>th</sup> Meeting : Presentation