SILABUS PERKULIAHAN
Nama Mata Kuliah : Bahasa Inggris (UD 105)
Program : S1 PGPAUD Reguler
Konsentrasi : -
Semester : 2 (dua)
Bobot SKS : 2 (dua)

Disusun Oleh:
Dra. Charlotte A. Harun, M.Pd
Winti Ananthia, S.Pd., M.Ed
Hj. Setyaningsih Rachmania, M.Pd

PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI
UNIVERSITAS PENDIDIKAN INDONESIA
KAMPUS CIBIRU
2013
SILABUS

1. IDENTITAS MATA KULIAH
   a. Nama Mata Kuliah : Bahasa Inggris
   b. Kode Mata Kuliah : UD 105
   c. Bobot SKS : 3 (Tiga) SKS
   d. Semester : 1 (Satu)
   e. Kelompok Mata Kuliah: MKK Program Studi
   f. Konsentrat : Bahasa Inggris
   g. Status Mata Kuliah : Wajib
   h. Prasyarat : -
              Winti Ananthia, S.Pd., M.Ed.
              Hj. Setyaningsih Rachmania, M.Pd.

2. DESKRIPSI ISI:

   This course is designed to introduce the students to some basic principles of using English language, in written and spoken modes, especially in the four languages skills, namely, listening, speaking, reading and writing. Topics to be discussed including the language focus, such as the use of tenses, active-passive, interrogative, negative and positive sentences, and other grammatical functions to be applied in English daily communication. Students are also made to be aware of practising their oral and aural skills and classroom language.

   Since the students are student teachers of primary school, this subject will also provide them with the general overview of the teaching English for Young Learners (TEYL) which are discussed briefly. Each week, students are required to read texts related to the language focus which is discussed.

3. TUJUAN MATA KULIAH:

   Upon the completion of this course, the students are expected
   a) to have a solid understanding of the basic concepts in using English in daily life;
   b) to be able to apply English rules in the context;
c) to be able to apply these concepts for practical purposes.

4. PENDEKATAN DALAM PEMBELAJARAN
   Ekspositori dan Inquiri
   Metode: Ceramah, tanya jawab dan diskusi kelas, presentasi, simulasi dan demonstrasi.
   Tugas: Makalah, laporan observasi, mini essay.
   Media: OHP dan LCD, audio dan visual (songs, pictures, realia, etc).

5. EVALUASI HASIL BELAJAR
   Keberhasilan mahasiswa dalam perkuliahan ini ditentukan oleh prestasi yang bersangkutan dalam:
   a. Partisipasi kegiatan kelas
   b. Tugas dan latihan
   c. UTS
   d. UAS
   Catatan: Mahasiswa harus memenuhi prosentase minimal kehadiran 80%. Mahasiswa dengan prosentase kehadiran di bawah 80%, tidak diperkenankan mengikuti Ujian Akhir Semester.

6. RINCIAN MATERI PERKULIAHAN TIAP PERTEMUAN

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<td>Introductory remarks:</td>
<td>Teacher presentation, class discussion and games activities</td>
<td>Read the handout of tenses</td>
<td>a. The syllabus</td>
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<tr>
<td></td>
<td>a. General overview of the course.</td>
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<td>b. Handout of tenses</td>
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<td>b. Getting to know each other.</td>
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<td>2</td>
<td>Simple Present Tense: Habitual activities</td>
<td>Teacher presentation, class discussion and games activity.</td>
<td>Make schedule of your routines</td>
<td>Handout of Tenses Azar, 1981</td>
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<td>Other relevant sources</td>
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<tr>
<td>3</td>
<td>Present Continuous Tense: What are you doing?</td>
<td>Teacher presentation, class discussion and games activity.</td>
<td>1. Act out and guess game</td>
<td>Handout of Tenses Azar, 1981</td>
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<td>2. Recount sad and happy events for the next meeting</td>
<td>Other relevant sources</td>
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<td>4</td>
<td>Simple Past Tense: My memorable experience</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>Compose a paragraph about ‘the most memorable experience in my life’</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>5</td>
<td>Simple Past Tense and Past Continuous Tense: My memorable experience</td>
<td>Teacher presentation, class discussion, reading comprehension and written exercise.</td>
<td>Compose sentences using correct combination of simple past tense and past Continuous tense.</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>6</td>
<td>Present Perfect and Past Perfect Tense</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>Compose sentences using correct perfect tenses</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>7</td>
<td>Future Tenses: Simple Future and Future Perfect Tense</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>1. Plan some activities for the future 2. Compose sentences using Future tenses</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>Mid-term test</td>
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<td>Degree of Comparisons: Comparative and Superlative</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>Learn passive and active voice for the next meeting</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>10</td>
<td>Passive voice</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>Transfer the active into passive sentences</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>11</td>
<td>Conditional Sentences 0 and 1</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>1. Make a wish list 2. Compose conditional sentences</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>12</td>
<td>Conditional Sentences 2</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>1. Make a wish list 2. Compose conditional sentences</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>13</td>
<td>Conditional Sentences 3</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>Using conditional sentences type 3, make a paragraph about something that you regret for in the past.</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>14</td>
<td>Reported Speech I</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>Change direct speech into indirect speech</td>
<td>Handout of Tenses Azar, 1981 Other relevant sources</td>
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<td>15</td>
<td>Reported Speech II</td>
<td>Teacher presentation, class discussion, reading comprehension and games activity.</td>
<td>Change indirect speech into direct speech</td>
<td>Handout of Tenses Azar, 1981 Allen, 1987 Murphy, 1987 Other relevant sources</td>
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<td>Final exam</td>
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References:

Mengetahui,
Ketua Prodi S1 PGPAUD

Bandung, Januari 2013
Dosen

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