

**UNIVERSITAS PENDIDIKAN INDONESIA
KAMPUS CIBIRU**

SATUAN ACARA PERKULIAHAN

IDENTIFIKASI MATA KULIAH

- a. Nama Mata Kuliah : *Writing and Dictation for Elementary School*
 b. Nomor Kode : GD 410
 c. Bobot SKS : 3 (tiga) SKS
 d. Semester : 7 (tujuh)
 e. Kelompok Mata Kuliah : Mata Kuliah Keahlian Program Studi (MKK-PS)
 f. Prodi - Konsentrasi : S-1 PGSD Bahasa Inggris
 g. Status mata Kuliah : Wajib
 h. Prasyarat : Telah Lulus Mata Kuliah *English for Elementary School*
 i. Dosen : Dra. Charlotte A. Harun, MPd.

Pertemuan	Topik	Indikator Ketercapaian Kompetensi	Kegiatan Perkuliahan	Penilaian	Sumber dan Media
1	Pengantar perkuliahan	Mampu menjelaskan konsep dasar pembelajaran <i>Writing and Dictation for Elementary School</i>	Teacher presentation and class discussion		Silabus Phillips, 2008: 57-58; Ytreberg, 2003: 68-70 Calkins, 1994: 3-10
2	Tujuan dan konsep dasar pembelajaran <i>writing & dictation for elementary school</i>	Mampu menjelaskan tujuan pembelajaran <i>writing & dictation for elementary school.</i>	Teacher presentation and small groups discussion	Individual/group presentation	Brewster: 2002: 117-128;
3 & 4	Pendekatan pembelajaran <i>writing & dictation for elementary school</i>	Mampu menjelaskan pendekatan pembelajaran <i>writing & dictation for elementary school.</i>	Teacher presentation and small groups discussion	Individual/group presentation	Ytreberg, 2003: 82-83; Cameron, 2001: 154-158
5 & 6	Metode pembelajaran <i>writing & dictation for elementary school</i>	Mampu menerapkan metode dalam pembelajaran <i>writing for elementary school</i>	Teacher presentation and class discussion	Individual presentation	Calkins, 1994: 183-193
7	Teknik pembelajaran <i>writing & dictation for elementary school</i>	Mampu menerapkan teknik pembelajaran <i>writing for elementary school</i>	Small groups discussion and presentation	Individual presentation	Orr, 1999: 70-99

8	UTS				
9 & 10	Media	Mampu menerapkan media dalam pembelajaran <i>writing for elementary school</i>	Small groups discussion and presentation	Individual/group presentation	Orr, 1999: 100-177
11 & 12	Pengelolaan Kelas	Mampu merancang dan menerapkan media dalam pembelajaran <i>writing for elementary school</i>	Teacher presentation and class discussion	Individual/group presentation	Phillips, 2008: 58-67
13 & 14	Evaluasi	Mampu merancang evaluasi pembelajaran <i>writing for elementary school</i>	Small groups discussion and presentation	Individual/group presentation	Pavlou, 2003: 68-79
15	General Review				
16	UAS				

References:

1. Brewster, Jean and Gail Ellis with Denis Girard. 2002. *The Primary English Teacher's Guide*. England: Pearson Education Limited.
2. Brown, H. Douglas. 2001. *Teaching by Principles. An Interactive Approach to Language Pedagogy*. Addison Wesley: Longman Inc.
3. Calkins, Lucy McCormick. 1994. *The Art of Teaching Writing*. Ontario: Heinemann.
4. Cameron, Lynne. 2001. *Teaching Languages to Young Learners*. Cambridge: CUP.
5. Harmer, Jeremy. 2002. *The Practice of English Language Teaching*. Malaysia: Longman.
6. Orr, Janet K. 1999. *Growing Up with English*. Washington DC: Office of English Language Program, US Department of State.
7. Pavlou, Pavlos and Sophie Ioannou-Georgiou. 2003. *Assessing Young Learners*. New York: OUP
8. Phillips, Sarah. 2008. *Young Learners*. New York: OUP
9. Richards and Renandya. 2002. *Methodology in Language Teaching. An Anthology of Current Practice*. Cambridge: CUP.
10. Scott, Wendy A. and Lisbeth H Ytreberg. 2003. *Teaching English to Children*. New York: Longman.

Mengetahui,
Ketua Program S-1 PGSD UPI Kampus Cibiru

Bandung, Agustus 2012
Penyusun,

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