



 FPMIPA UPI	<b>SILABUS</b>	No. Dok. : FPMIPA-KI-SL-79 Revisi : 00 Tanggal : 21 April 2011 Halaman : 1 dari 2
	<b>BAHASA INGGRIS (KI300)</b>	
Dibuat Oleh :      Dr. H. Kurnia ( Koordinator Mata Kuliah )	Diperiksa Oleh :      Dr. H. Wahyu Sopandi, M.A. ( Ketua Program Studi Pend. Kimia )	Disetujui Oleh :      Dr. Ijang Rohman, M.Si ( Ketua Jurusan Pendidikan Kimia )

#### 1. **Identitas Mata Kuliah**

Nama Mata Kuliah	: Bahasa Inggris
Nomer Kode	: KI300
Jumlah SKS	: 2
Semester	: 1
Kelompok Mata Kuliah	: Dasar
Program Studi	: Pendidikan Kimia
Status Mata Kuliah	: Major
Prasyarat	: -
Dosen	: Kurnia, Ph.D.

#### 2. **Tujuan (The Purpose)**

The lecture intends to improve students' English understanding as a whole where students are given instructions which aims to integrate the four skills of English (reading, writing, listening, and speaking). Reading and listening (process) are two skills which will give contribution to the students as they attempt to further apply given concepts of English in the form of speaking and writing (product). The ability in writing is considered important since the students will later be told to make reports and papers. Meanwhile, speaking is necessary as students will be told to present their work, give comments, and propose their ideas.

#### 3. **Content Description (Deskripsi Isi)**

1. Sentence basic patterns evolved from various combination of parts of speech: nouns, pronouns, verbs, adjectives, conjunctions, etc.
2. Kind of paragraph evolved from various combinations of sentence patterns like description, explanation, and comparison.
3. Text macro structure deliberately constructed according to the progression and elaboration dimension of a text

#### 4. **The Approach (Pendekatan Pembelajaran)**

Grammar, spelling, vocabulary, and pronunciation as elements of language that supports the mastery of the four skills in language is considered essential and as the basis in developing the students English comprehension. In other words, to master English, students need to have strong foundations where in this case is the elements of English. In the course, the students will be directed to learning the concepts of

grammar. In analyzing, discussing, and constructing texts, sentences, and paragraphs based on the grammar concepts, students will eventually train their reading, listening, writing and speaking skills. Besides that, students will automatically study other elements of language as mentioned before because in reading, listening, speaking, and writing we cannot detach elements of language.

### 5. **The Assessment of Outcomes (Evaluasi)**

In line with the Contents Organization, assessment is provided as a three stage evaluation, comprising

1. Recognition Skills of Sentence Patterns based on the involvement of parts of speech.
2. Analysing texts according to the involvement of the sentence patterns to draw the underlying macrostructure.
3. Composing an essay and showing the progression and the elaboration dimensions involved.
4. Presenting their work and understanding on topics which shows their progress in speaking in elaboration of the concepts learnt.

### 6. **Detailed of Courses (Rincian Materi Perkuliahan)**

Pertemuan 1, 2 : Tenses (Part of Speech)

Pertemuan 3,4 : Nouns

Pertemuan 5,6 : Pronouns

Pertemuan 7 : Mid Semester Test (UTS)

Pertemuan 8 : Adverb Clauses of Time

Pertemuan 9 : Connectives that express cause and effect, contrast, and condition

Pertemuan 10 : Coordinating Conjunctions

Pertemuan 11 : Noun Clauses

Pertemuan 12 : Adjective Clauses

Pertemuan 13 : Adverb Clauses

Pertemuan 14 : Reduction of adverb clauses to modifying adverbial phrases

Pertemuan 15 : Unit Test 2

Pertemuan 16 : Semester Test (UAS)

### 7. **Daftar Pustaka**

- (1).Azar, B.S. (1999). Understanding and Using English grammar, Third Edition, Longman, New York
- (2).Hawkins, W.F., Mackin, R. and Taylor, G.V.( 1973). English Studies Series 7, Chemistry. Oxford University Press, New York.



## **SILABUS**

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