

# SILABUS PERKULIAHAN

Nama Mata Kuliah : Bahasa Inggris(UD 105)

Program : S1 PGPAUD Reguler

Konsentrasi : -

Semester : 2 (dua)

Bobot SKS : 2 (dua)



Disusun Oleh:

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PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI  
UNIVERSITAS PENDIDIKAN INDONESIA  
KAMPUS CIBIRU  
2013

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# SILABUS

## 1. IDENTITAS MATA KULIAH

- a. Nama Mata Kuliah : *Bahasa Inggris*
- b. Kode Mata Kuliah : UD 105
- c. Bobot SKS : 3 (Tiga) SKS
- d. Semester : 1 (Satu)
- e. Kelompok Mata Kuliah: MKK Program Studi
- f. Konsentrasi : Bahasa Inggris
- g. Status Mata Kuliah : Wajib
- h. Prasyarat : -
- i. Dosen : Dra. Charlotte A. Harun, M.Pd.  
: Winti Ananthia, S.Pd., M.Ed.  
Hj. Setyaningsih Rachmania, M.Pd.

## 2. DESKRIPSI ISI:

This course is designed to introduce the students to some basic principles of using English language, in written and spoken modes, especially in the four languages skills, namely, listening, speaking, reading and writing. Topics to be discussed including the language focus, such as the use of tenses, active-passive, interrogative, negative and positive sentences, and other grammatical functions to be applied in English daily communication. Students are also made to be aware of practising their oral and aural skills and classroom language.

Since the students are student teachers of primary school, this subject will also provide them with the general overview of the teaching English for Young Learners (TEYL) which are discussed briefly. Each week, students are required to read texts related to the language focus which is discussed.

## 3. TUJUAN MATA KULIAH:

Upon the completion of this course, the students are expected

- a) to have a solid understanding of the basic concepts in using English in daily life;
- b) to be able to apply English rules in the context;

c) to be able to apply these concepts for practical purposes.

#### 4. PENDEKATAN DALAM PEMBELAJARAN

Ekspositori dan Inquiri

Metode : Ceramah, tanya jawab dan diskusi kelas, presentasi, simulasi dan demonstrasi.

Tugas : Makalah, laporan observasi, mini essay.

Media : OHP dan LCD, audio dan visual (*songs, pictures, realia, etc*).

#### 5. EVALUASI HASIL BELAJAR

Keberhasilan mahasiswa dalam perkuliahan ini ditentukan oleh prestasi yang bersangkutan dalam:

- a. Partisipasi kegiatan kelas
- b. Tugas dan latihan
- c. UTS
- d. UAS

Catatan: Mahasiswa harus memenuhi prosentase minimal kehadiran 80%. Mahasiswa dengan prosentase kehadiran di bawah 80%, tidak diperkenankan mengikuti Ujian Akhir Semester.

#### 6. RINCIAN MATERI PERKULIAHAN TIAP PERTEMUAN

Meeting	Topics	Activities	Follow-ups	Resources
1	Introductory remarks: a. General overview of the course. b. Getting to know each other.	Teacher presentation, class discussion and games activities	Read the handout of tenses	a. The syllabus b. Handout of tenses
2	Simple Present Tense: Habitual activities	Teacher presentation, class discussion and games activity.	Make schedule of your routines	Handout of Tenses Azar, 1981 Other relevant sources
3	Present Continuous Tense: What are you doing?	Teacher presentation, class discussion and games activity.	1. Act out and guess game 2. Recount sad and happy events for the next meeting	Handout of Tenses Azar, 1981 Other relevant sources

4	Simple Past Tense: My memorable experience	Teacher presentation, class discussion, reading comprehension and games activity.	Compose a paragraph about 'the most memorable experience in my life'	Handout of Tenses Azar, 1981 Other relevant sources
5	Simple Past Tense and Past Continuous Tense: My memorable experience	Teacher presentation, class discussion, reading comprehension and written exercise.	Compose sentences using correct combination of simple past tense and past Continuous tense.	Handout of Tenses Azar, 1981 Other relevant sources
6	Present Perfect and Past Perfect Tense	Teacher presentation, class discussion, reading comprehension and games activity.	Compose sentences using correct perfect tenses	Handout of Tenses Azar, 1981 Other relevant sources
7	Future Tenses: Simple Future and Future Perfect Tense	Teacher presentation, class discussion, reading comprehension and games activity.	1. Plan some activities for the future 2. Compose sentences using Future tenses	Handout of Tenses Azar, 1981 Other relevant sources
<b>8</b>	<b>Mid-term test</b>			
9	Degree of Comparisons: Comparative and Superlative	Teacher presentation, class discussion, reading comprehension and games activity.	Learn passive and active voice for the next meeting	Handout of Tenses Azar, 1981 Other relevant sources
10	Passive voice	Teacher presentation, class discussion, reading comprehension and games activity.	Transfer the active into passive sentences	Handout of Tenses Azar, 1981 Other relevant sources
11	Conditional Sentences 0 and 1	Teacher presentation, class discussion, reading comprehension and games activity.	1. Make a wish list 2. Compose conditional sentences	Handout of Tenses Azar, 1981 Other relevant sources
12	Conditional Sentences 2	Teacher presentation, class discussion, reading comprehension and games activity.	1. Make a wish list 2. Compose conditional sentences	Handout of Tenses Azar, 1981 Other relevant sources
13	Conditional Sentences 3	Teacher presentation, class discussion, reading comprehension and games activity.	Using conditional sentences type 3, make a paragraph about something that you regret for in the past.	Handout of Tenses Azar, 1981 Other relevant sources
14	Reported Speech I	Teacher presentation, class discussion, reading comprehension and games activity.	Change direct speech into indirect speech	Handout of Tenses Azar, 1981 Other relevant sources
15	Reported Speech II	Teacher presentation, class discussion, reading comprehension and games activity.	Change indirect speech into direct speech	Handout of Tenses Azar, 1981 Allen, 1987 Murphy, 1987 Other relevant sources
<b>16</b>	<b>Final exam</b>			

**References:**

1. Allen, W. Stannard. 1987. *Living English structure*. London, UK: Longman.
2. Azar, Betty Schramper. 1981. *Understanding and using English grammar*. USA: Prentice-Hall.
3. Echols, John M., and Hassan Shadily. 1984. *Kamus Inggris-Indonesia*. Jakarta: PT Gramedia.
4. McKay, Sandra Lee. 2003. Toward an appropriate EIL pedagogy: re-examining common ELT assumption. *International Journal of Applied Linguistics*. 13 (1), 1-22.
5. Murphy, Raymond. 1987. *English grammar in use*. UK: Cambridge.

Mengetahui,  
Ketua Prodi S1 PGPAUD

Bandung, Januari 2013  
Dosen

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