

SILABUS & SAP

Nama Mata Kuliah : Bahasa Inggris Untuk Anak Usia Dini (UD 400)
Program : S1 PGPAUD
Semester : IV (Empat)
Bobot SKS : 2 (Dua)



Disusun Oleh:
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PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI
UNIVERSITAS PENDIDIKAN INDONESIA
KAMPUS CIBIRU
2013

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**PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI
UNIVERSITAS PENDIDIKAN INDONESIA
KAMPUS CIBIRU**

SILABUS

1. IDENTITAS MATA KULIAH

- a. Nama Mata Kuliah : Bahasa Inggris Untuk Anak Usia Dini
- b. Kode Mata Kuliah : UD 400
- c. Bobot SKS : 2 (Dua) SKS
- d. Semester : IV (Empat)
- e. Kelompok Mata Kuliah: MKK- Program Studi
- f. Status Mata Kuliah : Wajib
- g. Prasyarat : Telah lulus mata kuliah Bahasa Inggris
- h. Dosen : Dra. Charlotte Ambat Harun, M.Pd.

2. TUJUAN MATA KULIAH

Melalui mata kuliah Bahasa Inggris Untuk Anak Usia Dini ini, diharapkan mahasiswa mampu memiliki pengetahuan dan keterampilan tentang konsep dasar membelajarkan bahasa Inggris bagi anak usia dini, mengidentifikasi isu mengenai pembelajaran bahasa Inggris di lapangan, serta mampu mengaplikasikan konsep-konsep tersebut dalam konteks praktis.

3. DESKRIPSI ISI

Mata kuliah Bahasa Inggris Untuk Anak Usia Dini ini memperkenalkan konsep dasar serta permasalahan yang terdapat dalam pengajaran Bahasa Inggris bagi anak usia dini. Mata kuliah ini membahas pula tentang karakteristik anak usia dini, keterampilan oral dan aural, aplikasi pembelajaran melalui *games*, *songs*, dan *stories*, penggunaan media dalam pembelajaran bahasa Inggris, penggunaan *classroom language*, serta permasalahan yang terdapat dalam *Teaching English to Young Learners (TEYL)*.

4. PENDEKATAN DALAM PEMBELAJARAN

Ekspositori dan Inquiri

Metode : Ceramah, tanya jawab dan diskusi kelas, presentasi, simulasi dan demonstrasi.

Tugas : Makalah, laporan observasi, mini survey.

Media : OHP dan LCD, audio dan visual (*songs*, *pictures*, *realia*, *etc*).

5. EVALUASI HASIL BELAJAR

Keberhasilan mahasiswa dalam perkuliahan ini ditentukan oleh prestasi yang bersangkutan dalam:

- a. Kehadiran

- b. Partisipasi kegiatan kelas
- c. Tugas dan latihan
- d. UTS dan UAS

6. RINCIAN MATERI PERKULIAHAN TIAP PERTEMUAN

Session	Topic	Activities	Follow -ups	References
1	Introduction to teaching English for PAUD: What to expect	Classical Discussion	1. Find topics relevant for PAUD.	Cameron, 2001; Pinter, 2006; Mooney, 2000
2	Language themes for PAUD I: Brainstorming.	Class Discussion Presentation	Make spider webs on themes relevant for teaching English to PAUD	Cameron, 2001; Pinter, 2006; Mooney, 2000; Brewster and Ellis, 2002
3.	Language themes for PAUD II: The development of Themes into sub-themes.	Class Discussion Presentation	Presentation on how to develop themes into sub themes	Cameron, 2001; Pinter, 2006; Mooney, 2000; Brewster and Ellis, 2002
4.	Classroom Language for PAUD I: 4 Cs as a principle of giving effective instruction.	Small group and class discussion, demonstration	Share and discuss the findings from the classrooms	Cameron, 2001; Pinter, 2006; Mooney, 2000; Brewster and Ellis, 2002
5.	Classroom Language for PAUD II: giving simple instruction; simon says.	Small group and class discussion, demonstration	Share and discuss the findings from the classrooms	Cameron, 2001; Pinter, 2006; Mooney, 2000; Brewster and Ellis, 2002
6.	Principles of teaching language for AUD	Ss' presentation and discussion	1. Give feedback for the presentation and discussion	Cameron, 2001; Pinter, 2006; Mooney, 2000; Brewster and Ellis, 2002
7.	Introduction to media in learning English for AUD: books, flashcard, films/cartoon/ educational TV/ Songs/ Internet/ computer	Ss' presentation and discussion	Identify the types of media in TEYL.	Cameron, 2001; Pinter, 2006; Mooney, 2000; Brewster and Ellis, 2002

	games.			
8.	Mid-term Test			
9.	Teaching English with media I: Storybooks, and Flashcards	Presentation, Simulation, and Classical Discussion	Identify the advantages and the challenges of using storybooks and flashcards in TEYL.	Cameron, 2001; Pinter, 2006; Brewster and Ellis, 2002; Slaterry& Willis, 2001; Wright 1995.
10.	Teaching English with media II: Films/ Cartoon and Educational TV.	Presentation, Simulation, and Classical Discussion	Identify the advantages and the challenges of using Films/ Cartoon and Educational TV in TEYL.	Cameron, 2001; Pinter, 2006; Brewster and Ellis, 2002; Slaterry& Willis, 2001; Wright 1995.
11.	Teaching English with media III: Songs	Presentation, Simulation, and Classical Discussion	Identify the advantages and the challenges of using Songs in TEYL.	Cameron, 2001; Pinter, 2006; Brewster and Ellis, 2002; Slaterry& Willis, 2001; Wright 1995.
12.	Teaching English with media IV: Internet and Computer Games	Presentation, Simulation, and Classical Discussion	Identify the advantages and the challenges of using Internet and computer games in TEYL.	Cameron, 2001; Pinter, 2006; Brewster and Ellis, 2002; Slaterry& Willis, 2001; Wright 1995.
13.	Applying language teaching methodology for AUD I: Theme development. & mini simulation	Class discussion, simulation & giving feedback	Make a one page paper about language teaching methodology for AUD; report on the simulation	Cameron, 2001; Pinter, 2006; Brewster and Ellis, 2002; Slaterry& Willis, 2001; Wright 1995.
14.	Appropriate Communication: Praise the positive discipline.	Classical Discussion	Find some issues concerning TEYL in Indonesia 2. Make a one-page report about it.	Brewster and Ellis, 2002; Slaterry&Willis, 2001; Wright, 1994 Any relevant sources.

15.	Assessing English in the pre-school classroom: Ongoing observation of evaluation and record keeping	Classical Discussion	Giving opinion on how assessing AUD in learning English.	Brewster and Ellis, 2002; Cameron, 2001; Pinter, 2006; And any relevant references
16.	Final Test	-	-	-

References:

1. Brewster, J., Gail Ellis and Denis Girard. (2002). *The Primary English Teacher's Guide*. London: Penguin.
2. Cameron, Lynne. (2001). *Teaching Languages to Young Learners*. Cambridge: Cambridge University Press.
3. Lewis, Gordon and GÜNther Bedson. (2004). *Games for Children*. Oxford: Oxford University Press.
4. Mooney, C.G. (2000). *Theories of Childhood*. St. Paul: Redleaf Press.
5. Pinter, Annamaria. (2006). *Teaching Young Language Learners*. Oxford: Oxford University Press.
6. Slattery, Mary & Willis, Jane. (2001). *English for Primary Teachers*. Oxford : Oxford University Press
7. Wright, Andrew. (1995). *Storytelling With Children*. Oxford : Oxford University Press
8. Wright, Andrew. (1994). *Pictures For Language Learning*. Cambridge: Cambridge University Press.

Mengetahui,
Ketua Prodi S1 PGPAUD

Bandung, Januari 2013
Dosen

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