

SILABUS PERKULIAHAN

Nama Mata Kuliah : Bahasa Inggris (GD 100)
Program : S1 PGSD Reguler
Konsentrasi : -
Semester : 2 (dua)
Bobot SKS : 2 (dua)



Disusun Oleh:
Dra. Charlotte A. Harun, M.Pd
Winti Ananthia, S.Pd., M.Ed

PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI
UNIVERSITAS PENDIDIKAN INDONESIA
KAMPUS CIBIRU
2016

CM.PRD-01-03

SILABUS

1. IDENTITAS MATA KULIAH

- a. Nama Mata Kuliah : *Bahasa Inggris*
- b. Kode Mata Kuliah : GD 100
- c. Bobot SKS : 2 (dua) SKS
- d. Semester : 1 (Satu)
- e. Kelompok Mata Kuliah: MKK Program Studi
- f. Konsentrasi : Bahasa Inggris
- g. Status Mata Kuliah : Wajib
- h. Prasyarat : -
- i. Dosen : Dra. Charlotte A. Harun, M.Pd.; Winti Ananthia, S.Pd., M.Ed.

2. DESKRIPSI ISI:

Mata kuliah ini dirancang untuk memperkenalkan mahasiswa pada beberapa prinsip dasar penggunaan bahasa Inggris, baik secara tertulis maupun lisan, terutama dalam empat keterampilan berbahasa, yakni *listening*, *speaking*, *reading* dan *writing*. Topik-topik yang akan dibahas meliputi kemampuan berbahasa, seperti penggunaan *tenses*, kalimat *active-passive*, *interrogative*, *negative*, dan *positive*, serta kemampuan gramatika untuk berkomunikasi dalam keseharian. Mahasiswa juga dituntut untuk mampu berkomunikasi secara lisan dan tertulis dalam kegiatan belajar di kelas.

3. TUJUAN MATA KULIAH:

Setelah menyelesaikan mata kuliah ini diharapkan mahasiswa

- a) Memiliki pemahaman tentang konsep dasar penggunaan bahasa Inggris dalam kehidupan sehari-hari;;
- b) Mampu menerapkan aturan-aturan bahasa Inggris sesuai konteks;
- c) Mampu menerapkan konsep-konsep yang telah dipelajari dalam tujuan-tujuan praktis.

4. PENDEKATAN DALAM PEMBELAJARAN

Ekspositori dan Inquiri

Metode : Ceramah bervariasi, tanya jawab dan diskusi kelas, presentasi, simulasi dan demonstrasi.

Tugas : Makalah, mini essay.

Media : LCD, audio dan visual.

5. EVALUASI HASIL BELAJAR

Keberhasilan mahasiswa dalam perkuliahan ini ditentukan oleh prestasi yang bersangkutan dalam:

- a. Partisipasi kegiatan kelas
- b. Tugas dan latihan
- c. UTS
- d. UAS

Catatan: Mahasiswa harus memenuhi prosentase minimal kehadiran 80%. Mahasiswa dengan prosentase kehadiran di bawah 80%, tidak diperkenankan mengikuti Ujian Akhir Semester.

6. RINCIAN MATERI PERKULIAHAN TIAP PERTEMUAN

Meeting	Topics	Activities	Follow-ups	Resources
1	Introductory remarks: a. General overview of the course. b. Getting to know each other.	Teacher presentation, class discussion and games activities	Read the handout of tenses	a. The syllabus b. Handout of tenses
2	Habitual activities. (Simple Present Tense)	Teacher presentation, class discussion and games activity.	Make schedule of your routines	Handout of Tenses Azar, 1981 Other relevant sources
3	What are you doing? (Present Continuous Tense)	Teacher presentation, class discussion and games activity.	1. Act out and guess game 2. Recount sad and happy events for the next meeting	Handout of Tenses Azar, 1981 Other relevant sources
4	My memorable experience. (Simple Past Tense)	Teacher presentation, class discussion, reading comprehension and games activity.	Compose a paragraph about 'the most memorable experience in my life'	Handout of Tenses Azar, 1981 Other relevant sources
5	My memorable experience. (Simple Past Tense and Past Continuous Tense)	Teacher presentation, class discussion, reading comprehension and written exercise.	Compose sentences using correct combination of simple past tense and past Continuous tense.	Handout of Tenses Azar, 1981 Other relevant sources

6	What have you done? (Present Perfect and Past Perfect Tense)	Teacher presentation, class discussion, reading comprehension and games activity.	Compose sentences using correct perfect tenses	Handout of Tenses Azar, 1981 Other relevant sources
7	What will you do? (Future Tenses: Simple Future and Future Perfect Tense)	Teacher presentation, class discussion, reading comprehension and games activity.	1. Plan some activities for the future 2. Compose sentences using Future tenses	Handout of Tenses Azar, 1981 Other relevant sources
8	UTS			
9	What is better? Who is the best? (Degree of Comparisons: Comparative and Superlative)	Teacher presentation, class discussion, reading comprehension and games activity.	Learn passive and active voice for the next meeting	Handout of Tenses Azar, 1981 Other relevant sources
10	I prefer sweet to sower (Preferences)	Teacher presentation, class discussion, reading comprehension and games activity.	Using preferences to express like and dislike.	Handout of Tenses Azar, 1981 Other relevant sources
11	It is written. (Passive voice)	Teacher presentation, class discussion, reading comprehension and games activity.	Transfer the active into passive sentences	Handout of Tenses Azar, 1981 Other relevant sources
12	If I have enough money. (Conditional Sentences 0 and 1)	Teacher presentation, class discussion, reading comprehension and games activity.	1. Make a wish list 2. Compose conditional sentences	Handout of Tenses Azar, 1981 Other relevant sources
13	If I had enough money. If I had had enough money. (Conditional Sentences 2 & 3)	Teacher presentation, class discussion, reading comprehension and games activity.	1. Make a wish list 2. Compose conditional sentences	Handout of Tenses Azar, 1981 Other relevant sources
14	She said, "I'm reading a book." Reported Speech I	Teacher presentation, class discussion, reading comprehension and games activity.	Change direct speech into indirect speech	Handout of Tenses Azar, 1981 Other relevant sources
15	She said she was reading a book. (Reported Speech II)	Teacher presentation, class discussion, reading comprehension and games activity.	Change indirect speech into direct speech	Handout of Tenses Azar, 1981 Allen, 1987 Murphy, 1987 Other relevant sources
16	UAS			

References:

1. Allen, W. Stannard. 1987. *Living English structure*. London, UK: Longman.
2. Azar, Betty Schramper. 1981. *Understanding and using English grammar*. USA: Prentice-Hall.
3. Echols, John M., and Hassan Shadily. 1984. *Kamus Inggris-Indonesia*. Jakarta: PT Gramedia.

4. McKay, Sandra Lee. 2003. Toward an appropriate EIL pedagogy: re-examining common ELT assumption. *International Journal of Applied Linguistics*. 13 (1), 1-22.
5. Murphy, Raymond. 1987. *English grammar in use*. UK: Cambridge.

Mengetahui,
Ketua Prodi S1 PGSD

Bandung, Januari 2016
Dosen

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