

**UNIVERSITAS PENDIDIKAN INDONESIA
KAMPUS CIBIRU**

SATUAN ACARA PERKULIAHAN

IDENTIFIKASI MATA KULIAH

- a. Nama Mata Kuliah : *Writing and Dictation for Elementary School*
- b. Nomor Kode : GD 410
- c. Bobot SKS : 3 (tiga) SKS
- d. Semester : 7 (tujuh)
- e. Kelompok Mata Kuliah : Mata Kuliah Keahlian Program Studi (MKK-PS)
- f. Prodi - Konsentrasi : S-1 PGSD Bahasa Inggris
- g. Status mata Kuliah : Wajib
- h. Prasyarat : Telah Lulus Mata Kuliah *English for Elementary School*
- i. Dosen : Dra. Charlotte A. Harun, MPd.

| Pertemuan | Topik | Indikator Ketercapaian Kompetensi | Kegiatan Perkuliahan | Penilaian | Sumber dan Media |
|-----------|---|---|--|-------------------------------|--|
| 1 | Pengantar perkuliahan | Mampu menjelaskan konsep dasar pembelajaran <i>Writing and Dictation for Elementary School</i> | Teacher presentation and class discussion | | Silabus Phillips, 2008: 57-58; Ytreberg, 2003: 68-70 Calkins, 1994: 3-10 |
| 2 | Tujuan dan konsep dasar pembelajaran <i>writing & dictation for elementary school</i> | Mampu menjelaskan tujuan pembelajaran <i>writing & dictation for elementary school.</i> | Teacher presentation and small groups discussion | Individual/group presentation | Brewster: 2002: 117-128; |
| 3 & 4 | Pendekatan pembelajaran <i>writing & dictation for elementary school</i> | Mampu menjelaskan pendekatan pembelajaran <i>writing & dictation for elementary school.</i> | Teacher presentation and small groups discussion | Individual/group presentation | Ytreberg, 2003: 82-83; Cameron, 2001: 154-158 |
| 5 & 6 | Metode pembelajaran <i>writing & dictation for elementary school</i> | Mampu menerapkan metode dalam pembelajaran <i>writing for elementary school</i> | Teacher presentation and class discussion | Individual presentation | Calkins, 1994: 183-193 |
| 7 | Teknik pembelajaran <i>writing & dictation for elementary school</i> | Mampu menerapkan teknik pembelajaran <i>writing for elementary school</i> | Small groups discussion and presentation | Individual presentation | Orr, 1999: 70-99 |

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|-----------|-------------------|---|---|-------------------------------|-----------------------|
| 8 | UTS | | | | |
| 9 & 10 | Media | Mampu menerapkan media dalam pembelajaran <i>writing for elementary school</i> | Small groups discussion and presentation | Individual/group presentation | Orr, 1999: 100-177 |
| 11 & 12 | Pengelolaan Kelas | Mampu merancang dan menerapkan media dalam pembelajaran <i>writing for elementary school</i> | Teacher presentation and class discussion | Individual/group presentation | Phillips, 2008: 58-67 |
| 13 & 14 | Evaluasi | Mampu merancang evaluasi pembelajaran <i>writing for elementary school</i> | Small groups discussion and presentation | Individual/group presentation | Pavlou, 2003: 68-79 |
| 15 | General Review | | | | |
| 16 | UAS | | | | |

References:

1. Brewster, Jean and Gail Ellis with Denis Girard. 2002. *The Primary English Teacher's Guide*. England: Pearson Education Limited.
2. Brown, H. Douglas. 2001. *Teaching by Principles. An Interactive Approach to Language Pedagogy*. Addison Wesley: Longman Inc.
3. Calkins, Lucy McCormick. 1994. *The Art of Teaching Writing*. Ontario: Heinemann.
4. Cameron, Lynne. 2001. *Teaching Languages to Young Learners*. Cambridge: CUP.
5. Harmer, Jeremy. 2002. *The Practice of English Language Teaching*. Malaysia: Longman.
6. Orr, Janet K. 1999. *Growing Up with English*. Washington DC: Office of English Language Program, US Department of State.
7. Pavlou, Pavlos and Sophie Ioannou-Georgiou. 2003. *Assessing Young Learners*. New York: OUP
8. Phillips, Sarah. 2008. *Young Learners*. New York: OUP
9. Richards and Renandya. 2002. *Methodology in Language Teaching. An Anthology of Current Practice*. Cambridge: CUP.
10. Scott, Wendy A. and Lisbeth H Ytreberg. 2003. *Teaching English to Children*. New York: Longman.

Mengetahui,
Ketua Program S-1 PGSD UPI Kampus Cibiru

Bandung, 29 Agustus 2014
Dosen Pengampu,

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